

Confidential Teacher Reference Form

for Applicants to Grades 2-6

Student's Name _____ Applicant for Grade _____

Teacher's Name _____ Date _____ Phone _____

School: _____ Address _____

How long have you known this student? _____ What subjects have you taught this student? _____

Have you known the student in any capacity outside of the classroom? _____

What are the first words that come to mind to describe this candidate? _____

To help us compile a profile of this student, please check the following categories, adding comments wherever appropriate. Adjust the check mark placement to the left or right of a section for further clarification.

SENSE OF RESPONSIBILITY	is responsible	is usually responsible	is sometimes responsible	is rarely responsible
CONSIDERATION FOR OTHERS	is very considerate	is usually considerate	is inconsiderate	is unkind
PEER RELATIONSHIPS	enjoys good relationships	has satisfactory relationships	has occasional problems	relates poorly
LEADERSHIP SKILLS	exhibits excellent skills	exhibits good skills	exhibits average skills	exhibits poor skills
EMOTIONAL MATURITY	is very mature	is of average maturity	is somewhat immature	is very immature
SELF CONFIDENCE	has a healthy self-image	needs some support	seems overly confident	has poor self-image
SENSE OF HUMOR	is highly developed	is good	is fair	is poorly developed
SELF CONTROL	exhibits good control	usually exhibits good control	misbehaves occasionally	is disruptive frequently
RELATIONSHIPS WITH ADULTS	is comfortable	is uneasy	is dependent	is uncooperative

	EXCELLENT	GOOD	FAIR	POOR	COMMENTS
Study habits					
Self-motivation					
Organization of time and work					
Intellectual Curiosity					
Attention span					
Ability to express ideas orally					
Ability to follow directions					
Ability to work in a group					
Ability to work independently					
Perseverance					
Academic promise					
Academic achievement					

Reads for Pleasure Frequently Occasionally Seldom (please circle)

In what, if any, subject area does this student show particular strength?

In what, if any, subject area has this student needed special support or help?

This student's work level is about the (upper middle lower) third of the class.

Has this student displayed any notable interests or talents?

Please comment on the student's creativity?

Are there any concerns about attendance or promptness?

Please characterize the parent's/parents' cooperation and involvement.

Is there any other information about this student or the family which would be helpful for us to know?

These comments will be helpful to us in deciding if our school program will be able to meet this student's needs. We thank you for taking the time to aid us in understanding this candidate better. All information is CONFIDENTIAL.

Please return this form to Metropolitan Montessori School's Admissions Office: